

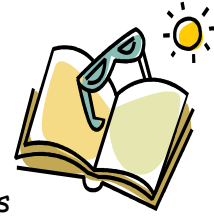
Sample Character Traits

Taken from ReadWriteThink.org

able	courageous	gentle	mean	sharp
active	cowardly	giving	messy	short
adventurous	cross	glamorous	miserable	shy
affectionate	cruel	gloomy	mysterious	silly
afraid	curious	good	naughty	skillful
alert	dangerous	graceful	nervous	sly
ambitious	daring	grateful	nice	smart
angry	dark	greedy	noisy	sneaky
annoyed	decisive	grouchy	obedient	sorry
anxious	demanding	grumpy	obnoxious	spoiled
apologetic	dependable	guilty	old	stingy
arrogant	depressed	happy	peaceful	strange
attentive	determined	harsh	picky	strict
average	discouraged	hateful	pleasant	stubborn
bad	dishonest	healthy	polite	sweet
blue	disrespectful	helpful	poor	talented
bold	doubtful	honest	popular	tall
bored	dull	hopeful	positive	thankful
bossy	dutiful	hopeless	precise	thoughtful
brainy	eager	humorous	proper	thoughtless
brave	easygoing	ignorant	proud	tired
bright	efficient	imaginative	quick	tolerant
brilliant	embarrassed	impatient	quiet	touchy
busy	encouraging	impolite	rational	trusting
calm	energetic	inconsiderate	reliable	trustworthy
careful	evil	independent	religious	unfriendly
careless	excited	industrious	responsible	unhappy
cautious	expert	innocent	restless	upset
charming	fair	intelligent	rich	useful
cheerful	faithful	jealous	rough	warm
childish	fearless	kindly	rowdy	weak
clever	fierce	lazy	rude	wicked
clumsy	foolish	leader	sad	wise
coarse	fortunate	lively	safe	worried
concerned	foul	lonely	satisfied	wrong
confident	fresh	loving	scared	young
confused	friendly	loyal	secretive	
considerate	frustrated	lucky	selfish	
cooperative	funny	mature	serious	



WJJMS Grade 7 Summer Reading Requirements



Read at least one age appropriate book over the summer. Then, complete all parts of the form below.

Name _____

Book Title _____

Author _____

Choose a character from your book and describe the external (these are what we can see if we meet the character) and internal traits (these describe how the character acts and what motivates him/her).

Character name _____

Physical description	Personality traits *See reverse side for a list of traits.*	Actions that support traits	Paraphrase*(if lengthy) what characters say that support traits. Include page numbers!!

*Paraphrasing: summarize in your own words